

Table 3: Summary of the 123 clinical skills ranked in descending order according to the percentage corresponding to the answer that the student “can perform the skill on her/his own” for each clinical skill, along with their modes and categories. The educational goal is for the total student cohort (100 %) to develop the competency to perform clinical skills independently. “Mode 1” indicates that most students stated they can perform the skill independently.

Basic Clinical Skills	Cat.	%	Mode
Infection Prevention - Use of a surgical mask	P	98.73	1
Obtain and assess vital signs (preceded by simulation)	D	98.73	1
Infection Prevention - Use of simple and sterile gloves	P	98.42	1
Performing of an ECG	D	98.1	1
Infection Prevention - Hand hygiene with soap and alcohol solution	P	97.78	1
SatO ₂ measurement using a pulse oximeter: technique - result evaluation	D	97.47	1
Infection Prevention - Safe disposal of materials (infectious, sharp, etc.)	P	96.2	1
Complete history taking with emphasis on present disease (preceded by simulation)	D	96.2	1
Blood sugar testing with a glucometer: technique - result evaluation	D	94.94	1
Basic principles of Doctor-Patient communication (preceded by simulation)	C	93.99	1
Evaluation of home blood pressure recordings	D	92.09	1
Peripheral vein blood draw (preceded by simulation)	D	89.24	1
Evaluation of somatometric data - Recording of Weight, Height and Head Circumference	PD	88.29	1
Palpation of peripheral vessels	D	87.66	1

Cat: category, P: preventive, D: diagnostic, T: therapeutic, C: communication, PD: pediatric, ECG: electrocardiogram, SatO₂: oxygen saturation.