

**Table 1:** Summary of the 123 clinical skills ranked in ascending order according to the percentage corresponding to the answer that the student “can perform the skill on her/his own” for each clinical skill, along with their modes and categories. The educational goal is for the total student cohort (100 %) to develop the competency to perform clinical skills independently. “Mode 2” indicates that most students stated that they can perform the skill with assistance, and “Mode 3” indicates that most students stated that they cannot perform the skill.

<b>Basic Clinical Skills</b>	<b>Cat.</b>	<b>%</b>	<b>Mode</b>
Writing a discharge note / Completing an information note	C	23.1	2
Basic CT interpretation	D	22.78	2
Official report of adverse drug reaction (filling in a Yellow Card)	C	20.89	3
Eye examination including the use of an ophthalmoscope (in model)	D	18.99	2
Clinical examination of diseases of the spine	D	17.57	2
Treatment of Head Injury	PD	16.77	2
Ambidextrous gynecological exam (in model)	D	15.19	3
Insertion/placement/change of enteral feeding solution	T	15.19	3
Insertion/placement/change of parenteral feeding solution	T	15.19	3
Completing a death certificate and managing social affairs status	C	6.96	3
Performing of a focused assessment with sonography in trauma (FAST) ultrasound to highlight intra-abdominal bleeding and abdominal emergencies	D	4.43	3

Cat: category, P: preventive, D: diagnostic, T: therapeutic, C: communication, PD: pediatric, ECG: electrocardiogram, SatO<sub>2</sub>: oxygen saturation, CT: computed tomography.