

**Table 2:** Assessment of the overall impact of the COVID-19 pandemic on various aspects of the students’ education and personality.

	<i>Very little</i>	<i>Little</i>	<i>Not at all</i>	<i>Much</i>	<i>Very much</i>
Impact on future choice of career	113	197	458	103	34
	(12.5 %)	(21.8 %)	(50.6 %)	(11.3 %)	(3.8 %)
	<i>Very badly</i>	<i>Badly</i>	<i>Neutrally</i>	<i>Well</i>	<i>Very well</i>
Assessment of the way their Medical School handled the health crisis	101	236	292	214	62
	(11.2%)	(26.1%)	(32.2%)	(23.6%)	(6.9%)
	<i>Very negatively</i>	<i>Negatively</i>	<i>Not affected</i>	<i>Positively</i>	<i>Very positively</i>
Social activities	366	437	84	13	5
	(40.4 %)	(48.3 %)	(9.2 %)	(1.5 %)	(0.6 %)
Social relationships	274	391	201	30	9
	(30.3 %)	(43.2 %)	(22.2 %)	(3.4 %)	(1.0 %)
Interest for extracurricular activities	205	287	230	158	25
	(22.6 %)	(31.8 %)	(25.4 %)	(17.5 %)	(2.7 %)
Psychology	280	388	204	29	4
	(30.9 %)	(42.9 %)	(22.6 %)	(3.2 %)	(0.4 %)
Theoretical training	42	292	417	134	21
	(4.6 %)	(32.2 %)	(46.1 %)	(14.8 %)	(2.3 %)
Ability to perform practical skills	444	361	89	8	3
	(49.1 %)	(39.9 %)	(9.9 %)	(0.9 %)	(0.3 %)
Interest for their education	69	280	398	131	26
	(7.7 %)	(31.0 %)	(44.0 %)	(14.5 %)	(2.9 %)
Feeling of sufficient preparedness for the next semester/ rotation/ lesson, etc	301	388	162	46	8
	(33.2 %)	(42.8 %)	(18.0 %)	(5.1 %)	(0.9 %)
Overall impact on their education	220	528	110	37	10
	(24.3 %)	(58.4 %)	(12.1 %)	(4.1 %)	(1.1 %)

Values are presented as number and percentage in brackets.